

Record up to five questions posed by the teacher and their related components.

Question Posed	Text-Based Question	Student Participation	DOK Level	Open or Closed Question	Talk Moves Observed
1.	Yes	All	1 2 3 4	Open	Yes
	No	Most Some Few One or Two		Closed	No
2.	Yes	All	1 2 3 4	Open	Yes
	No	Most Some Few One or Two		Closed	No
3.	Yes	All	1 2 3 4	Open	Yes
	No	Most Some Few One or Two		Closed	No
4.	Yes	All	1 2 3 4	Open	Yes
	No	Most Some Few One or Two		Closed	No
5.	Yes	All	1 2 3 4	Open	Yes
	No	Most Some Few One or Two		Closed	No

### Think/Wait Time

\_\_\_\_\_ At least ten seconds of think/wait time prior to partner talk

\_\_\_ Teacher asks for signal from students to indicate they are ready to share (e.g., thumb up, pencil down)

### Forming Partnerships

*If students engaged in partner discussions, what partnering strategy was used? (mark all that apply)*

\_\_\_ Preassigned (e.g., elbow partner, smile partner, A/B)

\_\_\_ Strategic partners (e.g., assigned based on skill with more and less capable peers)

\_\_\_ Random pairing (e.g., kids find someone near them but no clear assigned partner)

### Partnering Behaviors

*During each partner tasks, choose a pair of children and tally mark the characteristics below with what you hear/notice.*

Uses active listening (e.g., eye contact, learning in, nodding, builds on their partner's idea)

Builds on partner's idea

Challenges a partner's idea

Asks their partner a clarifying question

### Scaffolds Provided

For each partner task, tally mark any scaffold present and used.

Word bank

Sentence Frame

Graphic Frames

Picture Prompt

### What were students doing when they were most engaged or successful?

What were students doing showing they need more support or were less engaged?

### Definitions

- **Text-based question:** The question posed is explicitly connected to the text at hand.
- **Open question:** a question that has a large number of potential responses and requires more than a yes/no response
- **Closed question:** a question that has a limited number of responses or one or two desired response(s).
- **Talk moves:** Hand signals students use to show active listening and indicate they have a similar idea, something to add, etc. Some examples can be found [here](#).
- **Word banks:** a list of words available and visible for students to incorporate into their verbal responses (e.g., key vocabulary, language structure (e.g., comparative language terminology))
- **Sentence frame:** language frame that encourages students to use full academic sentences and models appropriate language structures, verb tense, or other language element
- **Academic frames:** language frames that students can refer to actively respond to their peers or to craft their own response. Some examples can be found [here](#).